

# Characteristics of Living Things Poster

Our Assigned Characteristic: \_\_\_\_\_

Resource: Page 34-35 in Prentice Hall Life Science

**Task 1**

Share the sentences you wrote from your interactive editing with your group. Pick a sentence that is the best and rewrite a PERFECT sentence. Spelling and grammar does count.

Write the sentence on the poster.

**Task 2**

Find an example of your characteristics; it can come from fluff you crossed out.

Write your PERFECT example in your own words.

**Task 3**

Draw a picture for your characteristic that matches your example with a caption. Use the index of your books to find pictures of your example.

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Definition</b>	Correct definition that clarifies the characteristic and written in your own words	Correct definition using own words and proper grammar.	Definition copied from book, or has grammar mistake	Definition is wrong
<b>Example</b>	Provides a unique example.	Provides an example, in own words.	Example is unclear or incomplete	Example does not match characteristic.
<b>Picture</b>	Unique picture with a caption and related to the example.	Picture taken from book or video and with a caption. Related to the example	Picture does not relate to the example and/or no caption	Picture does not match characteristic.
<b>Presentation</b>	Spoke loudly and clearly. Everyone in the group showed deep understanding of the characteristic	Spoke loudly and clearly. Everyone in the group participated. Read beyond the poster.	Spoke softly, simply read poster.	Audience could not hear or understand the speaker/s