

## **Station A Plant Parts**

### **Look under the Microscope**

**Observations and Notes:** Make observations of the Elodea Leaf in the Microscope

**Detailed Drawing:** Draw what you see in the Microscope

## **Station B Animal Parts**

### **Look in the Microscope**

**Observations and Notes:** Make written observations of the animal parts in the Microscope

**Detailed Drawing:** Draw what you see in the Microscope

## **Station C Eating Food**

### **Eat the food provided**

**Written Observations:** Why do we eat food, what does it provide for us?

**Detailed Drawing:** Draw a picture that shows what we get from food.

## **Station D Exercising**

### **Do jumping jacks for 1 Minute**

**Written Observations and Notes:**

1. What did you need in order to exercise for 1 minute?
2. What happens to our bodies when we exercise?

**Detailed Drawing:** Draw a picture of you doing jumping jacks, label what happened to your body.

## **Station E: Eggs, Seeds, and Pictures**

### **Observe the objects**

**Written Observations:** What do the seeds, eggs, and baby animals all have in common?

**Detailed Drawing:** Draw one of the objects.

## **Station F: Bears around the world**

**Read about the bears' traits and where the bears are living.**

**Written observation and Notes:** Describe a bear and what things it has that help it live where it lives.

**Detailed Drawing:** Draw the bear you described, label the parts it has that help the bear live.

## **Station G: See Rat Island**

## **Station H: Our Body's Protection**

**Look at the books and the flagged pages to answer the question.**

**Written observation and Notes:** In what ways does our body protect us?

**Detailed Drawing:** Draw a body part that protects us

## **Station I: Crickets**

**Keep the crickets in the cage!**

**Play with the crickets using the objects provided**

**Written observation and Notes:** Describe the actions of the crickets when you play with them.

**Detailed Drawing:** Draw a picture of the cricket

## **Station J: Radish Seeds and Books**

**Look at the radish seeds and flagged pages in the book.**

**Written observation:** Describe how the different states of the radish seeds.

**Detailed Drawing:** Draw a picture of the different radish seeds (At least 3)